







THE POWER UP PROGRAMME IS A MENTORING SCHEME THAT
SUPPORTS YOUNG PEOPLE IN SCHOOLS AND COLLEGES ACROSS
WORCESTERSHIRE BY ASSIGNING THEM A MENTOR FROM A LOCAL
BUSINESS. THE PROGRAMME AIMS TO INCREASE INDIVIDUALS
AMBITIONS, ASPIRATIONS, AND WHERE NECESSARY GUIDE THEM
WITH THEIR POST - 16 PATHWAYS.

THE SUPPORT CAN HELP TO SHOW STUDENTS THE REQUIRED

SKILLS THAT ARE RELEVANT FOR THE WORLD OF WORK, AS

WELL AS INCREASE THEIR CONFIDENCE AND RAISE

THEIR SELF-ESTEEM, GIVING THEM ALL OF THE TOOLS

AND SUPPORT THEY NEED TO SUCCESSFULLY DECIDE

THE BEST POST-16 OPTION FOR THEMSELVES. THE

PROGRAMME IS AVAILABLE TO ALL

**EDUCATIONAL ESTABLISHMENTS ACROSS** 

**WORCESTERSHIRE AND TO STUDENTS OF ALL AGES.** 

MENTORING CAN BE CARRIED OUT THROUGH

CONVERSATION, SHARING EXPERIENCES,

EXCHANGING INFORMATION, AND OFFERING RELEVANT

**OPPORTUNITIES IN THE LOCAL** 

AREA.

### WHO ARE WE?

#### **Darren Houlcroft**



CONTRIBUTOR AND TRUSTEE.
PARTICIPATED IN A CAREER
CHANGE PROGRAMME.

### **Julie Dyer**

CONTRIBUTOR AND TRUSTEE.
BRINGS STRONG ETHICS AND VALUES TO
THE PROGRAMME WHILST BEING
A PASSIONATE AND DRIVEN TRAINER.



OTHER CONTRIBUTORS:
Sandra Howells

& Alice Cook

#### **Louise Laxton**



CONTRIBUTOR, TRUSTEE AND FOUNDER OF THE POWER-UP PROGRAMME.

BELIEVES THIS PROGRAMME IS ANOTHER STRAND OF SUPPORT THAT HELPS PUPILS AND THIER SUCCESS.

A TEACHER OF 35 YEARS OF VARIOUS ROLES AND SUBJECTS. THIS LEAD HER TO BECOME THE CAREES LEAD, ADIVCE AND GUDIANCE COUNSELLOR AT TRINITY HIGH SCHOOL AND SIXTHFORM CENTRE IN 2014.



Mark Ridings
CONTRIBUTOR AND TRUSTEE.
WAS MENTORED HIMSELF.

#### **Dr Rob Milford**

AUTHOR OF THIS TOOLKIT AND TRAINER FOR THE PROGRAMME.

HELPED ENSURE THE PROGRAMME BECOME SUPPORTED AND INSTITUTE APPROVED.



MANAGING DIRECTOR OF MILFORD REASEARCH AND CONSULTANCY LTD.

### Simon G. Hyde

ESTABLISHED AND RUNNING THE MENTOR SCHEME AND NOW LOOKING TO EXPAND INTO OTHER AREAS OF THE COUNTRY.

THE CEO OF FAUN-ZOELLER, A SALES AND SERVICE ORG. IN THE ENVIRONMENTAL SECTOR.

PART OF THE TOWN IMPROVEMENTS BOARD AND THE ESB OF WORCESTERSHIRE LEP.

CHAIRMAN OF SKILLS AND EMPLOYEMENT BOARD FOR NORTH WORC.



# MENTORS

# ROLE

THE AIM OF THE POWER UP PROGRAMME
IS TO SUPPORT WORCESTERSHIRE'S
YOUNG PEOPLE WITH THEIR FUTURE
CAREER ASPIRATIONS AND ENSURE THAT
ALL YOUNG PEOPLE ARE IN A
DESTINATION MOST SUITED TO THEIR
NEEDS AND DREAMS WHEN THEY LEAVE
SCHOOL. THIS IS ACHIEVED THROUGH
CONVERSATION INSPIRING AND
ENCOURAGING THEM TO REALISE THEIR
POTENTIAL. CONVERSATIONS CAN
INCLUDE, SHARING OF EXPERIENCES,
DISCUSSION, EXCHANGING INFORMATION,
SIGNPOSTING, AND WHERE APPROPRIATE
OFFERING RELEVANT OPPORTUNITIES.

THE SUPPORT PROVIDED BY THE MENTOR

(CAN SHOW STUDENTS THE REQUIRED

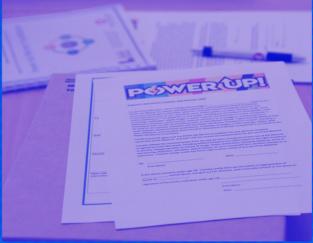
SKILLS THAT ARE RELEVANT FOR THE

WORKPLACE AS WELL AS BOOSTING

THEIR CONFIDENCE AND RAISING THEIR

SELF-ESTEEM.





"MY FUTURE MENTOR, MR LINDSAY PORTER, GRABBED HOLD OF ME AND PUT ME IN THE RIGHT DIRECTION. IN A MATTER OF 12 MONTHS MY GRADES WENT FROM AN AVERAGE C/D TO AS AND BS AND HE MOST DEFINITELY SET ME ON MY WAY TO HIGH SCHOOL".

"MENTORING IS NOW A GOOD PART OF MY ACTIVITIES AND I TRULY BELIEVE IT WILL HELP OTHERS LIKE IT HELPED ME."— SIMON G. HYDE



MENTOR FEEDBACK

# & THEIR ROLE

### TRAINING

Trust
THIS TOOLI
AND TECH

Collaborate

Listen

Li
Feedback

THIS TOOLKIT IS SET OUT IN EASY-TO-USE BOOKS THAT COMPLETE THE RANGE OF TOOLS AND TECHNIQUES THAT HELP THE INDIVIDUAL MENTORS AND MENTEES TACKLE THE 5 KEY

**ASPECTS OF MENTORING:** 

TRUST—BUILDING THIS BETWEEN MENTOR AND MENTEE
LISTENING—ENSURING THE MENTOR AND MENTEE FOCUS TO THE MENTEE NEEDS
. FEEDBACK—CHECKING THAT THE MENTOR AND MENTEE ARE ALIGNED
. DEVELOPING—WORKING OUT SOLUTIONS TARGETED TO THE INDIVIDUAL MENTEE
. COLLABORATING—ACHIEVING TOGETHER WHAT CANNOT BE ACHIEVED ALONE
THIS TOOLKIT CONTAINS THREE BOOKS THAT COMPLETE THE PROGRAMME FOR
PROFESSIONAL AWARDS (THE INSTITUE PROFESSIONAL MEMBERSHIP).

### GRADING SYSTEM

. BOOK 2-TOOLS SPECIFICALLY FOR THE MENTOR TO USE
. BOOK 2 — TOOLS FOR BOTH MENTOR AND MENTEE TO USE
. BOOK 3 — MORE ADVANCED TOOLS FOR MENTOR AND MENTEE TO USE

COMMUNITY: DEFAULT GRADE FOR ALL MENTEES UPON APPLICATION OF MULTIPLE TOOLS AND TECHNIQUES OVER THE COURSE OF 10-12 SESSIONS.

ASSOCIATE: INDIVIDUAL ADJUSTMENT
FOR MENTEES TO ASSOCIATE
CONSIDERED UPON REQUEST IF COUPLED
WITH OTHER BUSINESS EXPERIENCE /
QUALIFICATION OR AN ADDITIONAL
10-12 SESSIONS.

MEMBER: DEFAULT GRADE FOR ALL MENTORS UPON COMPLETION OF ONE INTERVIEW WITH THE POWER-UP PANEL, ONE DAY TUITION, 10-12 DAYS PRACTICAL, ONE DAY ASSESSMENT.

FELLOW: INDIVIDUAL ADJUSTMENT FOR MENTORS IN SENIOR LEADERSHIP ROLES TO FELLOW CONSIDERED UPON REQUEST.



## MENTEES



GET A TASTE OF AN AUTHENTIC

WORKING ENVIRONMENT.





**DEVELOP CONFIDENCE AND BECOME PROACTIVE!** 

**LEARN TRANSFERABLE SKILLS LIKE:** 

- COMMUNICATION
- TIME MANAGEMENT
- INNOVATION

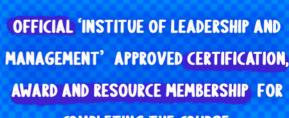


THE BENEFITS



GET A CLEAR IDEA OF POSSIBLE CAREERS AND OPPOTUNITIES.

STAND OUT-ADVANCE YOUR CV.



COMPLETING THE COURSE.

WWW.INSTITUTELM.COM





THIS EXPERIENCE HAS OFFERED ME MANY OPPORTUNITIES RANGING FROM CREATING AN OPEN AND COLLABORATIVE RELATIONSHIP BETWEEN MY MENTOR AND I WHILST TAKING ON NEW RESPONSIBILITIES TO PUSH MY SKILLS FURTHER. I LIBBY MCCANN

EMAIL: LIBBYLOUISEMCCANN@OUTLOOK.COM (CREATIVE MEDIA, ART AND DESIGNER)



# SCHOOLS

THE POWER-UP MENTORING SCHEME IS VERY BENEFICIAL TO STUDENTS IN MANY WAYS. IT LINKS THE WORLD OF BUSINESS ON MANY LEVELS TO SCHOOL AND EDUCATION. THE STUDENTS GET AN INSIGHT INTO THE WORLD OF WORK AND CAREER PATHWAYS BEYOND SCHOOL. THE SCHEME BUILDS RELATIONSHIPS BETWEEN LOCAL BUSINESS S THAT OFTEN HAVE LINKS TO OTHER COUNTRIES AND SITES IN THE UK TO STUDENTS ABOUT TO EMBARK UPON THE NEXT STAGE OF THEIR EDUCATION OR CAREER PATHWAY. THE MENTORING SCHEME OFFERS ANOTHER STRAND OF SUPPORT, KNOWLEDGE, AND SKILLS FROM THE BUSINESS WORLD.

TRINITY HIGH SCHOOL

AND SIXTH FORM CENTRE, REDDITCH:

CHERE AT TRINITY THE MENTORING SCHEME HAS REALLY
BLOSSOMED FROM FIVE YEARS AGO AND IS NOW THE FULLY
OPERATIONAL POWER-UP MENTORING SCHEME. THE SUCCESS OF
THE SCHEME HAS ENABLED OUR SELECTED STUDENTS TO GAIN
MORE CONFIDENCE, HAVE PREPARATION FOR INTERVIEWS, WRITE
BETTER APPLICATIONS, HAVE KNOWLEDGE OF THE WORLD OF
WORK AS WELL AS HAVE CAREER OPPORTUNITIES SUCH AS
APPRENTICESHIPS. THE SCHEME CAN ALSO OFFER ADVICE,
CLARIFICATION OF SITUATIONS AND EMOTIONAL SUPPORT THAT
WORKS ALONGSIDE EVERYTHING TRINITY DOES FOR THE
STUDENTS."

-LOUISE LAXTON (HEAD OF CAREERS)

"THE PROGRAMME CONTENT, LEARNING
MATERIALS AND APPROACHES
HAVE BEEN ASSESSED TO BE CURRENT,
RELEVANT AND OF A HIGH QUALITY,
SUPPORTING AND ATTRACTING THE
DIVERSE NEEDS OF LEARNERS."

"XXXX IS MUCH MORE POSITIVE ABOUT SCHOOL, HIS ATTENDANCE HAS RISEN, AND HE HAS SAT MOCK EXAMINATIONS WHERE HIS MARKS HAVE ON THE WHOLE RISEN."

# CONTACT US

ROBERT MILFORD: ROBERTMILFORD@MILFORDRESEARCH.CO.UK
SIMON HYDE: SIMON.HYDE@FAUN-ZOELLER.CO.UK
LOUISE L'AXTON: L'AXTONL@TRINITYHIGH.NET

